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My philosophy for my classroom management plan is making sure that everyone is respected and feels safe in the classroom. I want to make it so all students feel comfortable in the classroom and really engage them in learning and helping them grow to be the best that they can be.

Establish positive relationships among all learners

In order to form relationships with students I would use a questionnaire to get to know my students and have the students share them with the class. I would also fill one out to let the students know a little about me. When it is time to discuss the rules of the classroom I would tell them the ones that I want them to follow and then have them decide some rules that they think are important to have in the classroom. If students help make decisions on what they think is important it will make them feel like they are part of the classroom and are important. I want all of my students to feel like their opinion matters. I will have all of the schedules, morning routines, classroom guidelines, and procedures posted somewhere in the room. By having everything posted for the students to see makes them feel more comfortable in the classroom and secure being there.

Prevent attention seeking and work-avoidance behavior

I want to start my classroom out in pods. I think it is important for students to be able to work together if they want to. Having pods gives you the option of pulling the desks apart if they are not working on things like they are supposed to. If I have the student fill out sheets on what they want to learn throughout the year it will keep them engaged and will avoid misbehavior when it is time to work on assignments. Having an organized classroom will also help with avoiding behaviors. If the students know where all of their things are it will make it so they can get right to work rather than disrupting the class looking for something.

Quickly and unobtrusively redirect misbehavior once it occurs

To redirect students when they are misbehaving I would start out with doing a secret code that the student and I only know so they know it is time to get back to work. If the signal was not working I would move closer to that student and stand right by their desk so they know it is time to stop misbehaving. If more than one student is misbehaving I would turn it into a teachable moment and ask the students if anyone can tell me how we are supposed to act when we are doing homework and then have them practice it and tell them to try hard to keep practicing it.

Stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently

If I have a student that is always misbehaving I will try to compliment them when they do something good so they continue to behave. If I am complimenting them on good behavior we will form a better relationship and if a student looks up to their teacher they are going to listen and pay attention to them better. Encourage the child to be the best they can be. Sometimes the child needs to be encouraged and accepted in order to stop misbehaviors. Talking with the student directly about the behavior is another classroom management tool I will use. If you do not talk with the student then you will never know why they are acting the way they are. When you are done talking with the student it is important to have the student repeat it back to you in a way that they understand what you said to them.

Teach self-control

I will teach self-control by modeling how I want them to act and letting them be aware of that. I will let the students know the consequences for their behaviors and follow through with it so they know what I am serious and that they need to learn how to control their behaviors. The

last thing I would do to teach self-control is constantly remind them about it. Young kids need constant reminders on what they are supposed to be doing and how they are supposed to do it.

Respect cultural differences

In order to respect cultural differences I would first need to be informed what the culture is and then I would do research on it so I know what they believe in. I would make sure the student know that if there is something that does not go along with their beliefs then they can sit out or get a different assignment. I would do a unit on the different cultures we have in the classroom and celebrate some of the holidays or different beliefs that they have.