TASK:

Match the things that are a like (transportation, people, animals, clothing, etc.)

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MATERIALS:
- ➢ **Picture of different items**
- ➢ **Box to keep all pieces in**
- ➢ **Clothes pins**

TARGETED SKILLS:
- ➢ **Using fingers to open and close clothes pin (fine motor)**
- ➢ **Identifying things that match (cognitive)**
- ➢ **Talking about which things match (language)**

IDEAS FOR DIFFERENTIATION:

Modifications/Adaptations:
- ➢ **Use fewer or more pieces to match**
- ➢ **Use different colored clothes pins for each set**
- ➢ **Match by like things (ex. Things that have fur, things that go on your head, desserts, etc.)**

Extensions or Other Ideas to Use This Activity:
- ➢ **Have one for students to use to show what and who is in their school**

- ➢ **Use for various lessons (ex. Food groups, community workers), the students would talk about these things and then would have to match them to the thing it belongs to**