



Assessment Details

3.5 Mosbrucker, Paige

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ASSESSOR Naslund, Jessica (external)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: I really enjoyed working with Paige. First and foremost, I commend her on her flexibility and adaptability. She taught during Catholic Schools Week which has lots of extra excitement going on. A few times her teaching schedule had to change due to unforeseen events. She was always able to step in and do her part when needed. I look forward to seeing her again and hope that her time here was helpful.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Paige was able to engage the class nicely with various activities. She wasn't afraid to try something new.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	I noticed that Paige allowed "wait time" as she was teaching. This allowed all students the opportunity to share.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Paige was willing to step in and take over lessons that I started. She demonstrated a nice flexibility here.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="4.0"/> 4.0	Used Love and Logic expectations posted on board.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Paige offered students a nice variation of lessons however was open-minded to listen to the students point of view as well.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	Paige created lesson plans that coincided with lessons currently taking place in the classroom.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.5"/> 4.0	I observed a creative Greek architect activity where students were allowed to learn from their failure to be successful.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	This is hard to comment on because of the short amount of time she was here, However, we spoke after class many times on how something would have worked better for different levels of learning.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	She was very receptive of suggestions I made during class and was a problem solver when it came to challenges.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

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