



Assessment Details

2.5 Mosbrucker, Paige

🕒 SUBMITTED 2017-12-08 13:01:37

🕒 ASSESSED 2017-12-12 14:15:32

👤 ASSESSOR Uhler, Karen (external)

✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT EDU 300 Practicum I Rubric

OVERALL COMMENT: Paige did a wonderful job. Her experience working with children is so obvious in her interactions in school. She is a natural

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

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